**Teacher Name : Leslie Baloga Subject : US Studies I Start Date(s): December 16 , 2019 Grade Level (s): 10th Grade**

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| **Building : DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Student Objective: Students will analyze how deepening sectional distrust affects the nation’s politics. | 3 | Students will listen to a brief power point presentation and then work on the following   * Students should work in pairs and write newspaper editorials about John Brown’s raid. * One editorial should support the raid, while the other is against it. * Students will share their editorials to the class. | WG  SG | Power Point  Computer  Textbook | Formative- editorial  Summative-  Student Self - Assessment- |
| 2 | * Student Objective: Students will compare the candidates in the election of 1860 and analyze why southern states seceded from the union. | 3 | Students will listen to a brief power point presentation and then work on the following:   * . * Students should create a graphic organizer comparing and contrasting the southern States’ reasons for secession with the American colonists’ reasons for claiming independence from Britain. * Students should be able to explain their information to their classmates. | WG  SG | Power Point  Computer  Textbook | Formative- graphic organizer  Summative-  Student Self - Assessment- |
| 3 | Students will assess the events that led to the outbreak of war. | 3 | Students will listen to a brief power point presentation and then work on the following   * Students should read and complete the Enrichment Worksheet: Newspaper Year in Review: 1861 on Pearson Success Net Plus and be able to discuss with the class. | WG  SG | Power Point  Computer  Textbook | Formative- worksheet  Summative-  Student Self - Assessment- |
| 4 | Students will take their chapter 9 test and then work on their DBQ | 3 | Students will take their chapte 9 test and then work on their DBQ | WG  SG | Power Point  Computer  Textbook | Formative-  Summative- test  Student Self - Assessment- |
| 5 | No School |  |  |  |  | Formative-  Summative-  Student Self - Assessment- |
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