**Teacher Name : Leslie Baloga Subject : US Studies I Start Date(s): December 16 , 2019 Grade Level (s): 10th Grade**

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|  **Building : DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Student Objective: Students will analyze how deepening sectional distrust affects the nation’s politics.  | 3 | Students will listen to a brief power point presentation and then work on the following* Students should work in pairs and write newspaper editorials about John Brown’s raid.
* One editorial should support the raid, while the other is against it.
* Students will share their editorials to the class.
 | WGSG | Power PointComputerTextbook | Formative- editorial Summative- Student Self - Assessment- |
| 2 | * Student Objective: Students will compare the candidates in the election of 1860 and analyze why southern states seceded from the union.
 | 3 | Students will listen to a brief power point presentation and then work on the following: * .
* Students should create a graphic organizer comparing and contrasting the southern States’ reasons for secession with the American colonists’ reasons for claiming independence from Britain.
* Students should be able to explain their information to their classmates.
 | WGSG | Power PointComputerTextbook  | Formative- graphic organizer Summative- Student Self - Assessment- |
| 3 | Students will assess the events that led to the outbreak of war.  | 3 | Students will listen to a brief power point presentation and then work on the following* Students should read and complete the Enrichment Worksheet: Newspaper Year in Review: 1861 on Pearson Success Net Plus and be able to discuss with the class.
 | WGSG | Power PointComputerTextbook | Formative- worksheetSummative- Student Self - Assessment- |
| 4 | Students will take their chapter 9 test and then work on their DBQ | 3 | Students will take their chapte 9 test and then work on their DBQ  | WGSG | Power PointComputerTextbook | Formative- Summative- test Student Self - Assessment- |
| 5 | No School  |  |  |  |  | Formative- Summative- Student Self - Assessment- |
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